



Becoming an MFL Expert at Bonnygate Primary School Progression Map



Becoming an MFL Expert at Bonnygate Primary School		
	<u>A Year 3 Bonnygate MFL Expert will:</u>	<u>A Year 4 Bonnygate MFL Expert will:</u>
Speaking and Listening	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Appreciate songs, poems and rhymes.• Participate in conversations by asking and answering questions.• To repeat familiar vocabulary and phrases when speaking.• Start to develop accurate pronunciation and intonation when speaking.	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Appreciate songs, poems and rhymes.• Participate in conversations by asking and answering questions and be able to express an opinion.• To use and repeat familiar vocabulary and phrases using specific structures.• Continue to develop accurate pronunciation and intonation when speaking.
Reading and Writing	<ul style="list-style-type: none">• Read and write words and simple phrases carefully.• To remember and use key vocabulary.• To understand the basic grammar of language being introduced.• To copy simple sentences and use basic structures to write own sentences.• Describe people, things and animals orally and in writing.	<ul style="list-style-type: none">• Read and write words and simple phrases carefully and be able to show understanding.• To build on and develop key vocabulary.• To write simple sentences using basic structures independently.• To understand the basic grammar of language being taught, including beginning to use masculine, feminine and neuter forms accurately.• Describe people, things, and animals orally and in writing.



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A Year 5 Bonnygate MFL Expert will:

A Year 6 Bonnygate MFL Expert will:

Speaking and Listening

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through stories, songs and rhymes.
- Participate in conversations by asking and answering questions and be able to express an opinion and respond to those of others.
- To speak in full sentences using familiar vocabulary and phrases.
- Use clear and accurate pronunciation and intonation so that others understand when they are speaking.
- To present ideas and information orally to the class.

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through stories, songs and rhymes and link the spelling and meaning of words.
- Participate in conversations by asking and answering questions and be able to express an opinion and respond to those of others and seek clarification and help.
- To speak in full sentences using familiar vocabulary, phrases and basic language structures.
- To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- To present ideas and information orally to a range of audiences.

Reading and Writing

- To read carefully and show understanding of words, phrases, and simple texts.
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
- Write phrases from memory and adapt these to create new sentences.
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs.
- To describe people, places, things and actions orally and in writing.

- To develop a fluency in reading, showing understanding of words, phrases and simple texts.
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- To describe people, places, things and actions orally and in writing.