

Bonnygate Primary School



Year 3 Curriculum Overview – Long Term Plan

Year Group	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Maths	Autumn 1: Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value Unit 3: Graphs				Spring 1: Unit 6: Multiplication and division Unit 7: Calculating with multiplication and division				Summer 1: Unit 10: Angles and Shape Unit 11: Measures			
	Autumn 2: Unit 4: Addition and subtraction Unit 5: Length and perimeter				Spring 2: Unit 8: Time Unit 9: Fractions				Summer 2: Unit 12: Applying multiplicative thinking Unit 13: Exploring calculation strategies and place value			
English	Stone Age Boy by Satoshi Kitamura <i>Story</i>	Skara Brae by Dawn Finch <i>Holiday Brochure</i>	Autumn is Here by Heidi Pross Gray <i>Poetry</i>	The True Story of The Three Little Pigs by Jon Scieszka	Theseus and the Minotaur retold by Hugh Lupton and Daniel Morden <i>Myth</i>	Skeletons and Muscles by Ben Hoare <i>Non-chronol report</i>	Wisp: A Story of Hope by Zana Fraillon <i>Story</i>	The Journal of Iliona - A Young Slave by Richard Platt <i>Diary</i>	I Asked The Little Boy Who Couldn't See – Anon <i>Poetry</i>	Street Beneath My Feet by Charlotte Guillain and Yuzal Zommer	Wolves in the Walls by Neil Gaiman <i>Suspense</i>	My Strong Mind by Niels Van Hove
Science	Rocks, Soils & Fossils (mod 1)		Forces, Friction & Magnets (mod 3)		Light & Shadow		Movement		Flowering Plants and Plant growth (mod 5)		Flowering plants life cycle (mod 6)	
History	How have we adapted?				What have the Greeks ever done for us?				Why did the Romans leave hot, sunny Italy to invade cold, wet Britain?			
	Stone, Bronze and Iron ages		Ancient Greece		Roman Empire							
Geography	Climate Zones				North America - the Rockies				Rio and South-East Brazil			
Art	DT Focus Stone age settlement		Art Focus Stonehenge and Cave Painting		Art Focus Greek Vases		DT Focus (cooking and nutrition) Greek Cookies		DT Focus Roman Sandals		Art Focus Roman Mosaics	

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Music	ENVIRONMENT Weeks 1-3 Musical focus: Composition	BUILDING Weeks 4-6 Musical focus: Beat	SOUNDS Weeks 7-9 Musical focus: Exploring sounds	POETRY Weeks 10-12 Musical focus: Performance	CHINA Weeks 1-3 Musical focus: Pitch	TIME Weeks 4-6 Musical focus: Beat	IN THE PAST Weeks 7-9 Musical focus: Pitch	COMMUNICATION Weeks 10-12 Musical focus: Composition	HUMAN BODY Weeks 1- Musical focus: Structure	SINGING FRENCH Weeks 4-6 Musical focus: Pitch	ANCIENT WORLDS Weeks 7-9 Musical focus: Structure	FOOD AND DRINK Weeks 10-12 Musical focus: Performance
Computing	Computing Systems and Networks – Connecting Computers		Creating Media - Animation		Creating Media – Desktop Publishing		Data and Information- Branching Databases		Programming A – Sequence in Music		Programming B- Events and Actions	
PSHE/RSE	Being Me in My World		Celebrating Differences		Dreams & Goals		Healthy Me		Relationships		Changing Me	
PE	Football Gymnastics/ dance		Basketball and functional skills		Handball and Volleyball		Yoga and Hockey		Athletics and cricket		Tennis and mixed games	
RE	Believing: What do different people believe about God?				Expressing: Why do people pray?		Expressing: Why are festivals important to religious communities?				Living: What does it mean to be a Christian in Britain?	
MFL	Bonjour (Greetings)		En Classe (In Class)		Mon Corps (My Body)		Les Animaux (Animals)		Ma Famille (My Family)		Bon Anniversaire! (Happy Birthday!)	