

## YEAR 4 BLOG - Autumn Term 2024

Dear Parents and Carers,

Welcome back! We hope you had a wonderful summer break. We have a brilliant term planned for Autumn; below is an overview of the forthcoming term. Our learning question for the Autumn Term is: **'Where did British diversity start?'** We hope that you find it useful.

### English

Through The Write Stuff, we will be reading books and writing in many different genres including narratives, poetry and biographies focusing on Nikola Tesla. Our Reading lessons will continue to be based around a variety of different genres, including some that link with other areas of our learning this term.

*Challenges:* \* Research who Nikola Tesla was and what he did.  
\* Plan and write your own adventure story.

### Maths

In Maths, the children will look at place value, addition, subtraction, multiplication and division and will continue to build on their mathematical knowledge, mental and written methods as well as problem solving and reasoning skills. There will also be a focus on statistics and fractions this term.



*Challenges:* \* Create your own reasoning question linked to our learning for the rest of the class to complete!  
\* Observe the temperature over one week and record this information daily on a line graph.

### History and Geography

This term, we will cover the period of the Anglo-Saxons with our key question being, 'Where did British diversity start?' We will be learning about who the Anglo-Saxons were, how they came to Britain and explore how they ruled. We will also look at how they lived – their homes, food, beliefs and religion – and what they accomplished. We will also be learning about how the Anglo-Saxons may have shaped Britain today.



Our Geography this term will focus Rivers around the world. We will be learning about the water cycle, locating the world's longest rivers on a map, learning about the stages and features of a river and how rivers are used around the world among different communities.

*Challenges:* \* Create a fact file describing the key aspects of Anglo-Saxon life.  
\* Create a poster explaining the water cycle.

### Science

For the first half term our topic is Electricity. We will investigate electricity in our everyday lives and then go onto build and investigate how simple circuits make things work at home. We will then move onto States of Matter where children will learn the characteristic properties of solids, liquids and gases, first through physically exploring typical materials and then by classifying examples, such as powders and very viscous liquids, which are harder to classify.



*Challenges:* \* Go on a hunt around your home and make a list of all the items that are controlled using electricity.  
\* Create a table of things at home that are a solid, liquid or gas. Which items are more difficult to classify and why?

### Computing

In Computing we will be learning about the internet and networks in the first half term. We will then look at audio editing where learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others.



*Challenges:* \* Investigate which devices are connected to the internet at home and draw a network map to show how they are connected.

\* Can you make a list of everyday items in your home that you could record sound on?

## PE

Fir and Spruce have PE lessons **every Wednesday** and children should **wear their PE kit to school** each week. Pupils will be learning skills in dance, boxercise, developing their ball control skills and completing circuit-based activities. Earrings should be removed for PE so please remove them before your child comes to school, provide them with tape, or ensure they can remove them on their own. Please also ensure your child has a refillable water bottle and suitable shoes – trainers – as part of the afternoon will take place outside.

*Challenges:* \* Design a ball game where you can practice skills such as dribbling and passing.

\* Create and perform your own dance routine.

## Art and Design Technology

For the first half of the term, we will be investigating Celtic knots and Anglo-Saxon artefacts in Art. The children will then design a pattern or knot to create. In the second half term for DT we will be weaving with wool and turning it into an Anglo-Saxon inspired purse.



*Challenges:* \* Research your own Anglo-Saxon artefact and practice sketching it.

\* Write a set of instructions explaining how to weave and create a purse.

## Music

In Music for the first half term we will be exploring the performance of music and in the second half term children will be learning about the composition of music.



*Challenges:* \* Choose a song that you enjoy and practice performing it, pay particular attention to the rhythm and pitch.

\* Listen to your environment, think about what sounds you can hear and what instruments you could use to replicate these sounds.

## Personal Social Health and Economic (PSHE) Education and Religious Education (RE)

In PSHE we will be focusing upon the units 'Being In My World' and 'Celebrating Difference' and will be discussing what is different about ourselves and why that is a special and unique thing whilst also thinking about how our actions affect ourselves and others. In RE, we will be looking at life's journeys and what significant experiences we have been on. We will also be looking at what we can learn from religion and how we decide what is right and wrong

*Challenges:* \* Design a cartoon strip about a special journey you have been on.

\* Think about what is right and wrong. Do people have different opinions about this? Why do you think that is?

## Modern Foreign Languages (MFL)

In French we will be developing and extending the language we have learnt previously and combining this with new vocabulary. We will be studying the Rigolo units *Encore!* and *Quelle heure est-il?* *Encore!* will focus on language related to describing people, whereas *Quelle heure est-il?* is about language related to activities and time.



*Challenges:* \* Choose a person to write about and write a paragraph describing them.

\* Make your own clock and label it with the time in French.

## Homework

Maths homework is set weekly (on MyMaths) on a **Friday** and is due in on the following **Wednesday morning**. Children will be set a different times table to learn each week in their Times Tables Record Book. Times tables are a

huge part of the New Curriculum so please help your child practice these **daily**. They all have a login to TT Rock Stars to practice. There is also a Problem of the Week on the school newsletter for children to complete.

Children should also try to read to an adult every day and this needs to be written **daily** in their reading record with meaningful comments. Please ask your child questions as they read to you to improve their comprehension. All activities are accessible via your child's Wonde account. If you cannot access any of these, please email: [ict@bonnygateprimary.co.uk](mailto:ict@bonnygateprimary.co.uk)



If you have any queries, the preferred form of communication is vis Dojo.

With best wishes,

Mrs Puri, Miss Gingell & Mrs Hogan