# Bonnygate Primary School

## Year 4 Curriculum Overview – Long Term Plan

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Maths | **Autumn 1:**<br>Unit 1: Reasoning with 4-digit numbers<br>Unit 2: Addition and subtraction<br>Unit 3: Multiplication and division | | **Spring 1:**<br>Unit 5: Calculating with multiplication and division<br>Unit 6: Fractions<br>Unit 7: Time | | **Summer 1:**<br>Unit 10: Solving measure and money problems<br>Unit 11: 2-D Shape and Symmetry | |
| | **Autumn 2:**<br>Unit 3: Multiplication and division<br>Unit 4: Interpreting and presenting data | | **Spring 2:**<br>Unit 8: Decimals<br>Unit 9: Area and perimeter | | **Summer 2:**<br>Unit 11: 2-D Shape and Symmetry<br>Unit 12: Position and Direction<br>Unit 13: Reasoning with patterns and sequences<br>Unit 14: 3D Shape | |
| English | The Iron Man by Ted Hughes *Science Fiction* | Journey by Aaron Becker *Adventure* / Nikola Tesla *Biography* / Still I Rise by Maya Angelou *Poetry* | Inviting an Author into School Letter *Persuasive Writing* / Aladdin and the Enchanted Lamp by Philip Pullman *Traditional Tale* | Should we feed animals at National Parks? by Kate Siber *Balanced Argument* / The BFG by Roald Dahl *Adventure* | The Plague *Playscript* / Farther by Graheme Baker-Smith *Story* | The River by Valerie Bloom *Poetry* / Secrets of a Sun King by Emma Carroll Diary |
| Science | Electricity circuits (mod 2) | Change of state (mod 1) | Human Impact on Environment (mod 3) | Digestion and food chains (Mod 4) | Sound (mod 5) | |
| History | **Where did British diversity start?** | | **Raiders and Settlers: how should we remember the Vikings?** | | **What similarities does modern civilization have with Egyptian society?** | |
| | Anglo-Saxons, Celts and Scots | | Vikings | | Ancient Egypt | |
| Geography | **Rivers** | | **Rainforests** | | **South America - the Amazon** | |
| Art | **Art Focus**<br>Celtic Knots Printing (drawing & pastels) | **DT Focus**<br>Anglo Saxon Purse | **DT Focus**<br>Viking Boat | **Art Focus**<br>Northern Lights in Chalk (drawing, painting, ink) | **Art Focus**<br>Egyptian Headdress (drawing, painting, water colours, fabric) | **DT Focus (cooking and nutrition)**<br>Egyptian Bread Making |
| DT | **Art Focus**<br>Celtic Knots Printing | **DT Focus**<br>Anglo Saxon Purse | **DT Focus**<br>Viking Boat | **Art Focus**<br>Northern Lights in Chalk | **Art Focus**<br>Egyptian Headdress | **DT Focus (cooking and nutrition)**<br>Egyptian Bread Making |

| | POETRY Weeks 1-3 Musical focus: Performance | ENVIRONMENT Weeks 4-6 Musical focus: Composition | SOUNDS Weeks 7-9 Musical focus: Exploring sounds | Recycling Weeks 10-12 Musical focus: Structure | BUILDING Weeks 1-3 Musical focus: Beat | AROUND THE WORLD Weeks 4-6 Musical focus: Pitch | ANCIENT WORLDS Weeks 7-9 Musical focus: Structure | SINGING SPANISH Weeks 10-12 Musical focus: Pitch | COMMUNICATION Weeks 1-3 Musical focus: Composition | TIME Weeks 4-6 Musical focus: Beat | IN THE PAST Weeks 7-9 Musical focus: Notation | FOOD AND DRINK Weeks 10-12 Musical focus: Performance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Music | | | | | | | | | | | | |
| Computing | Computing Systems and Networks – The Internet | | Creating Media- Audio Editing | | Creating Media – Photo Editing | | Data and Information – Data Logging | | Programming - Repetition in Shapes | | Programming B- Repetition in Games | |
| PSHE/RSE | Being Me in My World | | Celebrating Differences | | Dreams & Goals | | Healthy Me | | Relationships | | Changing Me | |
| PE | Football Gymnastics/ dance | | Basketball and functional skills | | Handball and Volleyball | | Yoga and Hockey | | Athletics and cricket | | Tennis and mixed games | |
| RE | Expressing: Why do some people think that life is a journey? What significant experiences mark this? | | Living: What can we learn from religions about deciding what is right and wrong? | | Believing: Why is Jesus inspiring to some people? Easter story. | | | | Living: What does it mean to be a Hindu in Britain today? | | | |
| MFL | Encore! (Describing People) | | Quelle heure est-il? (What time is it?) | | Les Fetes (Celebrations) | | Ou vas-tu? (Where are you going?) | | On mange! (We eat!) | | Le Cirque (The Circus) | |