

SEND Remote Learning

Remote Learning for pupils with SEND

At Bonnygate Primary, whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation, we understand that some children with Special Educational needs will face particular barriers. For this reason, we will make the following adjustments to the remote learning plan:

For pupils with an EHCP plan, the teaching assistant who usually works with that child will make pre-recorded videos to be sent to them focusing on their individual targets (IEP) or arrange a live intervention session with the child depending on the circumstances of isolation. The Inclusion Manager will make telephone contact at least twice (once at the beginning and once in the middle) during the isolation period (the children should be in school during lockdown and where they are not regular contact will be made via the Inclusion Manager.) The teacher may also make regular contact with the pupil to offer direct instruction and differentiation of tasks set, this may be via email, telephone or Google Meets. Dependent on the needs of the individual, we would expect that these children would also access any live or pre-recorded video sessions that the teacher provides to the class, if the whole bubble is isolating.

For higher needs SEN pupils who not have an EHCP, the class teacher and/or teaching assistant will provide more bespoke learning tasks and/or differentiation of the tasks set, which are tailored to their needs. These could be in the form of games, worksheets, activities or visual resources that may be appropriate to support the home learning. We would still expect these children to access any live or pre-recorded video sessions that is being provided by the teacher or teaching assistant, if the whole bubble is isolating.

For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by the class teacher.

For EAL pupils (those with parents who have no, or limited English) the Inclusion Manager will keep contact with the parents via telephone and Parentmail (translated into home language). Catch up Google Meets sessions will also be arranged at least twice within a ten day isolation period. Where necessary dual language resources will be provided to support with home learning.

We would ask that the parent/carers of these children liaise with the class teacher to report on how well their child is able to access the learning, so that any further adjustments can be made.

Please note that during a lockdown period children with an EHCP should be attending school.
