

Bonnygate Primary is a mainstream Primary school. We do not have any specialist provision, but cater for pupils with a wide range of additional needs. We do not discriminate against pupils with additional needs in our admissions procedure, this includes the admission of children who are in care either privately or through a Local Authority.

The SEN policy details how children are identified as having Special Educational Needs. This information is also available on the SEN section of the school website.

We hold termly meetings for parents to discuss their child's progress. Parents of children on the SEN register are invited to an additional meeting each term to discuss any learning plans and interventions in place to support their child. If a child had an Education Health Care plan, a review is also held each year.

Pupils views are gathered formally for the review meeting. Pupils are asked to comment on their targets and reports and we also hold pupil surveys to gather their views about school and how we can support their learning.

Where a child has specific targets set, these are reviewed at least termly. The ILP (individual learning plan) is a working document that gets updated as targets are met.

We liaise closely with pre-schools and Secondary schools, so that pupils moving between phases can have as smooth a transition as possible. The Inclusion Manager or EYFS lead will visit pupils identified with additional needs in their pre-school setting and meet with parents and adults involved with the child at an early Support meeting. We also liaise closely with secondary school, who will often send someone to visit a pupil with additional needs at Bonnygate before they move on. The Inclusion Manager meets with the SENCO at the receiving schools to ensure the pupil needs are understood.

We give all children, regardless of needs, access to a broad and balanced curriculum. Pupils are taught in class alongside their peers, with quality first teaching as the main approach. This is complemented, where necessary, by targeted intervention or behaviour support plans in specific areas of need. We also work with external agencies, such as speech therapists, physiotherapists and occupational therapists, to deliver tailored interventions for individual needs.

Where children are unable to access the curriculum, adaptations are made. We will look at a pupil's individual needs and make adaptations as necessary e.g. reducing 'clutter' in an environment where there is a child with a visual impairment, using radio aid for a hearing impairment or providing additional visual cues where a child struggles to remember a task. We are a single-story building with wheelchair access. Our accessibility plan is available on the school website. We are also in the process of developing our outdoor learning through OPAL and Forest School, to further enhance curriculum access for all pupils.

Where specialist support is required, we work with external agencies who provide training specific to the pupil e.g. the physiotherapist will teach the LSA how to deliver an exercise programme tailored to a child's individual requirements.

Monitoring, such as pupil progress meetings and learning walks, is carried out regularly and impact is monitored to ensure that actions provided are implemented swiftly.

All pupils, including those with SEND, will take part in all areas of school life. Where this is a challenge, we then look at the support needed to make this possible and action that support.

We have a qualified counsellor, who works with any child in need of emotional support. This may include social and friendship skills. All staff are trained in looking out for pupils in need of emotional support and well-being is an important part of our school ethos.

Where school staff feel that external agency support is needed for a child, we will make a referral. We are able to refer to the Educational Psychologist, Speech and Language Therapy service, Social Care and the Children's Single Point of Access for health care. We seek parental permission with any referral and support parents to access services where appropriate.

Any complaints should be addressed through the school complaints procedure.

Please see additional information about the SEND offer on the school website. Further curriculum details can also be found on the school website.