

YEAR 3 BLOG - Spring Term 2023

Dear Parents and Carers,
Welcome back! We hope you have enjoyed the Christmas break.

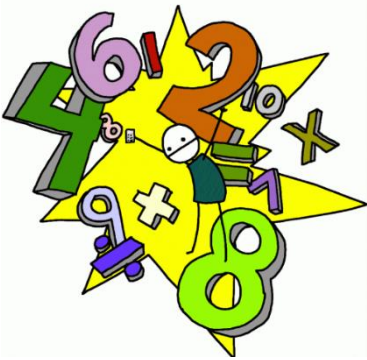
English

In English this term, the children will be studying the texts 'Theseus and the Minotaur' (retold by Hugh Lupton and Daniel Morden) and 'Skeletons and Muscles' (by Ben Hoare). In Spring 2 we will continue with 'Wisp: A Story of Hope' (by Zana Fraillon) and 'The Journal of Iliona – A Young Slave' (by Richard Platt). Our texts include the different genres linking to our Ancient Greece topic in History including myth, non-chronological report, story and diary (respectively) and we look forward to more wonderful pieces of writing throughout the Spring Term!

Challenges:

- * Can you name any myths?
- * Create your own myth and submit it to your teacher.

Maths



Our primary focus the first half term, in Maths, will be on multiplication and division in spring one., where the children will continue practicing and developing their understanding and knowledge of multiplication and division. In Spring two , they will move on to time and fractions.

Challenges:

- * Create your own Times Table Tarsia Puzzle.
- * Write down a clear description of the difference between perimeter and area.

History and Geography

In History, our unit is the Ancient Greeks. The children will learn about the Athens and Sparta, how democracy was created during this era, Greek theatre and warfare. We will also look at Greek gods, their clothing, homes and food. Our Geography our unit for the Spring term is North America and the Rockies. We will look at the different climate zones within North America, the human and physical landscapes and compare and contrast New York to where we live.

Challenges:

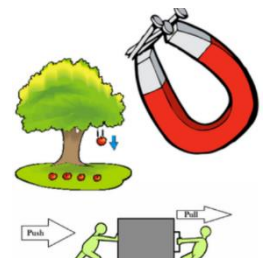
- * Can you create a 3D structure like the Parthenon?
- * Use an atlas/internet to find out the names of the different states within North America
- * Can you research the site of The Rockies?
- * Can you create a travel brochure based on the sights of New York

Science

In Spring 1 we will be learning about light and shadow. In Spring 2 the children will be learning about movement.

Challenges:

- * Make a list of magnetic materials you have in your house.
- * Make a list of non- magnetic materials you have in your house.



Computing

This half term, we'll be learning about the desktop publishing to be able to create documents by modifying text, images, and page layouts for a specified purpose. In Spring 2, we will look at branching databases and building and using these to group objects using yes/no questions.

Challenges:

- * Investigate what desktop publishing is.
- * Research what jobs may use desktop publishing on a day to day basis and why.

PE

Beech and Ash both have their PE lessons on a Friday. This term the children will be learning Groovy Gymnastics and Skip to the Beat. In Spring 2, Brilliant Ball Skills and Gym Fit Circuits. Earrings should be removed for P.E. so please remove them before your child comes to school and PE kits must be worn to school on PE days. Please also ensure your child has a refillable water bottle and suitable shoes – trainers as most learning will take place outside.

Challenges:

- * Create your own Groovy Gymnastic Routine.
- * Practice your ball skills with a partner.

Art and Design and Design Technology (DT)

In Art and Design, we will be exploring Greek Vases and the history behind them. Children will practice drawing their detail in their sketchbooks they should explore what the different pictures to tell them and what they can tell through their pictures, they will then make their own vases out of clay. In Design and Technology, the children will be investigating and making Greek Cookies. We will also look at principles of a healthy diet and nutrition. As we will be tasting various ingredients and making Greek cookies, if you child has any allergies please let us know in writing.



Challenges:

- * Research facts about Greek Vases and write a fact file.
- * Can you create a 3D model of Greek Vase?

Music

In Spring 1, we will be investigating sounds, how they are made and what instruments may create that sound. In Spring 2, our music topic is all about music, music notations and the composition of music.

Challenges:

- * Create a fact file based on how sounds are made.
- * Research the different sounds you can create using items you have at home.

Personal Social Health and Economic (PSHE) Education and Religious Education (RE)

In PSHE, in Spring 1, we will be focusing on Dreams and Goals and how we will be able to achieve them. In Spring 2, our topic will be Healthy Me, where we will be looking at how to make healthier choices in life.

In RE, our first topic is Why do people pray? In Spring 2, will be looking Why Festivals are Important to Religious Communities.

Challenges:

- * Create a poster about your dreams and goals.
- * Write a leaflet explaining Easter, why and how it is celebrated.

Modern Foreign Languages (MFL)

The children will continue to learn French this half term and will learning how to describe themselves and parts of their body. In Spring 2 they will be learning how to describe animals and pets.

Challenges:

- * Research some interesting facts about Paris and create a leaflet with the information.
- * Design a poster of yourself and label it in French.



Homework

English (written, spelling and grammar) and Maths homework is set weekly on a **Friday** and is due in on the following **Thursday**. Times tables are a huge part of the new curriculum so please help your child/children practice these **daily**. Two math's tasks will be uploaded each Friday to MyMaths, all other tasks will be on Purple Mash.

Children should also read to an adult every day and this needs to be written **daily** in their reading record with meaningful comments. Please ask your child questions as they read to you to improve their comprehension.

All activities will be uploaded to either Purple Mash, My Maths, or TTRock Stars. If you can't access any of these, please let us know.

Year 3 will have forest school sessions in Spring 1. Beech class will be Monday and Wednesday. Ash Class will be on Tuesday and Thursday. Please make sure your children will have wellington boots and waterproof coats for these sessions. You will find out nearer the time the specific day your child will attend.

If you receive a parent mail to opt in for your child to participate in an activity, this MUST be responded to via BROMCOM by the given date otherwise your child will not be able to participate.

If you have any queries, the preferred form of communication is by class dojo.

Beechyear3@bonnygateprimary.co.uk – Mrs Greenham
Ashyear3@bonnygateprimary.co.uk – Miss Gleave

Thank you,

Mrs Greenham & Miss Gleave