

## YEAR 4 BLOG - Spring Term 2024

Dear Parents and Carers,

Welcome back! We hope you had a wonderful Christmas break. We have a brilliant term planned for Spring; below is an overview of the forthcoming term. Our learning question for the Spring Term is: **'Raiders and Settlers: How should we remember the Vikings?'** We hope that you find it useful.

### English

This term, we are looking at a variety of texts and writing styles. We will be looking at traditional stories such as Aladdin and rewriting the story in our own style, investigating how we can use persuasive writing and deconstructing how to write a balanced argument. We will finish off this term by writing our own adventure story based on a Roald Dahl classic – the BFG. We will continue to build and develop our grammar, spelling and punctuation skills.



*Challenges: \* Create a new giant for the BFG story.*

*\* Create your own mini thesaurus by researching synonym words.*

### Maths

In Maths, the children will look at multiplication and division, time, area and perimeter, fractions and decimals. They will continue to build on their mathematical knowledge, mental and written methods as well as problem solving and reasoning skills. There will also be a focus on shape and measurement this term.

*Challenges: \* Measure a room in your home and work out the area.*

*\* Create a timetable for a day and work out how long you spend on different activities.*

### History and Geography

This term, we will cover the period of the Vikings with our key question being, 'Raiders and Settlers: How should we remember the Vikings?' We will be learning about who the Vikings were, where they came from, why they wanted to settle in Britain and more about their lifestyles. We will also look at how they lived – their homes, jobs, how they traded, their beliefs and religion – and what they accomplished as well as learning about how the Vikings may have shaped Britain today.



Our Geography this term will focus on Rainforests. We will be learning about what a rainforest is, its features and where they can be found in the world. We will also look at the Congo, deforestation and the importance of the Amazon.

*Challenges: \* Create a fact file describing the key aspects of Viking life.*

*\* Create a poster explaining why rainforests are important.*

### Science

For the first half term our topic is how humans impact the environment. We will then move onto Animals including Humans. We will look at food and nutrition, understand how the digestive system works and all about teeth.



*Challenges: \* Create a poster describing the different types of teeth.*

*\* Research different ways humans have an impact on the environment and how we can help overcome the negative ways*

### Computing

In Computing we will be learning about photo editing. In the second half of the term, we will then look at data logging.

*Challenges: \* Investigate why editing photos can have a negative effect.*

*\* Can you make a list of companies that log data and find out why?*

## PE

Fir and Spruce have PE lessons **every Wednesday** and children should **wear their PE kit to school** each week. Pupils will be learning skills in gym sequences and being able to step to the beat as well as skills in striking and fielding involving gym fit circuits. Earrings should be removed for PE so please remove them before your child comes to school, provide them with tape, or ensure they can remove them on their own. Please also ensure your child has a refillable water bottle and suitable shoes – trainers – as part of the afternoon will take place outside.

Challenges: \* *Create and perform your own gym fit circuit.*  
\* *Design a ball game where you can practice skills such as striking and fielding.*

## Art and Design Technology



For the first half of the term in DT, we will be designing and creating our own Viking boats. In the second half term in Art we will be creating our own version of the Northern lights using Chalk.

Challenges: \* *Create your own poster all about Viking boats and their features.*  
\* *Create a fact file all about the Northern Lights and how they are created.*



## Music

In Music for the first half term we will be exploring music and focusing on beat and then moving onto pitch.



Challenges: \* *Choose a song that you enjoy and practice performing it, pay particular attention to the beat and pitch.*  
\* *Research what a layered structure is in songs.*

## Personal Social Health and Economic (PSHE) Education and Religious Education (RE)

In PSHE we will be focusing upon the units 'Dreams and Goals' and 'Healthy Me' and will be discussing what our aims and ambitions may be for the future and what we can do to stay healthy in our bodies and mind. In RE, we will be looking at Jesus and why he is inspiring to so many people and looking at the Easter story.

Challenges: \* *Design a cartoon strip all about your ambitions for the future.*  
\* *Research Jesus and what makes him so inspiring to so many.*

## Modern Foreign Languages (MFL)

In French we will be developing and extending the language we have learnt previously and combining this with new vocabulary. We will be studying the Rigolo units Les Fetes! and Ou vas-tu? Les Fetes will focus on language related to celebrations and Ou vas-tu? is about language related to where we are going.



Challenges: \* *Choose a celebration and write a paragraph describing it in French.*  
\* *Write a list of French cities.*

## Homework

Maths homework is set weekly (on MyMaths) on a **Friday** and is due in on the following **Wednesday morning**. Children will be set a different times table to learn each week in their Times Tables Record Book. Times tables are a huge part of the New Curriculum so please help your child practice these **daily**. They all have a login to TT Rock Stars to practice. There is also a Problem of the Week on the school newsletter for children to complete.

Children should also try to read to an adult every day and this needs to be written **daily** in their reading record with meaningful comments. Please ask your child questions as they read to you to improve their comprehension. Activities will also be posted on Purple Mash and Bug Club. All activities are accessible via your child's Wonde account. If you cannot access any of these, please email: [ict@bonnygateprimary.co.uk](mailto:ict@bonnygateprimary.co.uk)



If you have any queries, the preferred form of communication is by class dojo.

With best wishes,

Miss Gingell, Mrs Puri and Mrs Zalfani